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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** How we organise ourselves  (L2) **Stations** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  -Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs  -Uses simple phrases in context to communicate, applying new vocabulary (answers WH questions showing understanding).  -Identifies the meaning of images, logos and familiar signs found in **illustrations, picture books**, reference books and stories.  -Identifies some of the elements of a story (characters-setting).  -Makes connections between personal experience and story book characters.  - Writes assigning meaning to messages | | | | | | **Skills:** Listening/Speaking/Writing | | | | | |
| **Materials:** Display withpoem or song chosen for the assembly, 1 computer with the following link [**http://www.bbc.co.uk/schools/laac/story/wish/sound.shtml**](http://www.bbc.co.uk/schools/laac/story/wish/sound.shtml)  , computer with starfall.com link opened, English notebook, beginning sound booklet © and pencil case. | | | | | | **Grouping**  Individual  Pairs  xSmall group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  xStations |
| **Date: Week 25**  **(March 4 to the 8th)** | | | **Time: 1 block**  **(Stations of 20 min each)** | | |
| **Description** | | | | | | | | | | | |
| **Main Activity:**  **Station 1 (Interactive chart)(Text chosen for the assembly) (Teacher)**  **Opening:** Echo read the text chosen with audio help if it is a song emphasising on beginning and ending sounds Invite children to find words as many words on the text as they can. You can play a challenge game between 2 children and keep a record. For closing invite children to retell or sing the interactive text chosen by themselves.  **Station 2 (Computer and link** [**http://www.bbc.co.uk/schools/laac/story/wish/sound.shtml**](http://www.bbc.co.uk/schools/laac/story/wish/sound.shtml)**) (Teacher)**  **Questions to have in mind:** What is the setting of the story? How do you know(image reading)Who is the first character we found? What is he doing? What do you think he is looking for? Have you ever had to pack before? What things did you pack? Did anything get lost? Who is the second character? What do you think he will do? What solution did he find? What do they think the tree can do? Why? What did they realized about the tree? How did they know that? Have you ever had a wish? Which one? Did it come true? Explain homework assignment: Draw and write about a wish you had that came true (notebook) Invite children to visit this page that will be uploaded in the wiki.  **Station 3 (Beginning sound booklet C)**  Children will have the chance to practice beginning sounds in the computer and register on their booklet with the **C** sound worked.  **Station 4 (Writing)**  Children will continue writing their card (Invitation or thank u note) (It is important to leave an example of the text structure in a visible place for children´s reference). | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing**: Sent homework assignment “Draw and write about a dream you had that came true”  (Dibuja y escribe un sueño que tuviste y que se hizo realidad) Upload the link of the story The wishing tree and invite children to interact with it at home. | | | | | | | | | | | |